



# The Virtual Trainer

Success Strategies for  
Facilitating Live Online Training

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## Success Strategies for Facilitating Live Online Training

Prepare, develop and deliver highly engaging online learning experiences

### Highlights

- Learn and practice using real-world examples and role plays.
- Manage the mix of time, distance, technology & culture.
- Identify and understand the key roles of the designer, developer, facilitator and producer.

### Key Competences

- Using your voice & energy
- Developing online learning
- Adapting to technology
- Creating engagement
- Using online tools
- Creating backup plans

### The Right Programme for You

You are a trainer with 3-5 year's experience. You now need to develop your facilitation techniques for an online environment. You want to learn how to develop and deliver effective and professional online learning.

Business Professionals



### Learn, Practice and Use

- **Apply** best practices for creating and delivering highly effective, live online learning experiences
- **Plan** and coordinate the crucial “before, during and after” action steps
- **Employ** techniques to create and maintain learner engagement and retention
- **Use** proven voice, energy and questioning techniques as powerful training resources
- **Capitalize** on the best online learning opportunities and help ensure trouble-free sessions
- **Know** what resources to provide learners to manage their learning environment
- **Choose** delivery methods designed to close performance gaps
- **Practice** presenting to a group
- **Analyze** the components of successful course evaluations
- **Share** your knowledge and challenges with your peers and MCE's highly experienced faculty

## Practical Information

### Live Online



4 x 3-hour sessions  
€2,295

### PMI Certified

The programme is certified by the Project Management Institute® (PMI).  
More information at [mce.eu/pmi](https://mce.eu/pmi)

### Available In-Company

The programme is available as an In-Company solution for your teams.  
More information at [mce.eu/inco](https://mce.eu/inco)

# Programme Modules

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## Introduction to the Challenges/Opportunities of Online Learning

- Navigating the complexities of time, distance, technology and culture
- Identifying key differences in training design, development, and delivery of face-to-face vs. live, online training
- Learning vocal techniques that can increase participant engagement

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## Designing for Learner Engagement

- Clarifying the performance gaps the training is expected to fill
- Matching technology to performance objectives and teaching methods
- Highlighting best practices for designing live online learning
- Identifying key roles and functions of the designer, developer, facilitator and producer

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## Developing for Learner Engagement

- Recording your voice as facilitator and exploring the impact of pitch, pacing and volume
- Connecting the training evaluation to course objectives and participant evaluation methods
- Applying brain-based learning techniques to develop course materials
- Evaluating engagement tools (polling, chats, online breakout groups and more)

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## Preparing the Participants

- Customizing pre-delivery checklists that address supervisor involvement, managing technology and the learning environment

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## Delivering for Learner Engagement

- Clarifying facilitator and producer roles
- Navigating in the live facilitator environment
- Using your voice, listening, asking questions, giving feedback, dealing with silence, building rapport, providing instructions and more

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## Delivery/Facilitation of Online Learning

- Pacing and managing your own energy
- When/how to use breaks to re-energize yourself and the participants
- Addressing background noise; dealing with cultural differences; managing disruptive participants and more
- Identifying the types of situations that can go wrong during a live online delivery
- Creating backup plans for when things go wrong (and they will)
- Selecting the appropriate recovery/backup tips for some common situations ( e.g., participants didn't receive materials, can't access or provide audio, can't view videos, get disconnected)

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## After the Learning Experience

- Providing post-training learning materials to participants and/or their managers (print, social media, mobile learning)
- Highlighting best practices for constructing and distributing the course evaluation, receiving and analyzing data



# Learn

the key business skills and knowledge you need for your management role today and tomorrow



# Practice

the skills you learn and get feedback, recommendations and coaching



# Use

what you learn and practise as soon as you get back to your office

For more information please contact:



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